



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
Reading			
"..." = No Data Reported For Fewer Than Five Students			
All Students	77	81	22
Male	39	79	18
Female	38	82	26
No Information Provided	0	---	---
Native American	0	---	---
Asian	2	---	---
African American	17	88	12
Hispanic	46	74	15
White	12	100	67
No Information Provided	0	---	---
Economically Disadvantaged			
Yes	63	81	21
No	14	79	29
No Information Provided	0	---	---
Title I, Part A			
Participants	76	82	22
Nonparticipants	1	---	---
No Information Provided	0	---	---
Migrant			
Yes	0	---	---
No	77	81	22
No Information Provided	0	---	---
LEP			
Current LEP	7	86	0
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	70	80	24
No Information Provided	0	---	---
Bilingual			
Participants	0	---	---
Nonparticipants	77	81	22
No Information Provided	0	---	---
ESL			
Participants	7	86	0
Nonparticipants	70	80	24
No Information Provided	0	---	---
Special Education			
Yes	6	33	0
No	71	85	24
No Information Provided	0	---	---
Gifted/Talented			
Participants	3	---	---
Nonparticipants	74	80	20
No Information Provided	0	---	---
At-Risk			
Yes	32	69	9
No	45	89	31
No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	77	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	77	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	77	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	77	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.8	78
2. Applying Knowledge of Literary Elements	7	5.7	81
3. Using Strategies to Analyze	6	5.1	85
4. Applying Critical-Thinking Skills	8	6.4	80
Number of Students Tested	77		
Average Scale Score	2243		
		Met Standard	
		Number	Percent
		62	81
		Commended Performance	
		Number	Percent
		17	22

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		77	2243	81	22				
Male		39	2224	79	18				
Female		38	2262	82	26				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		2	---	---	---				
African American		17	2240	88	12				
Hispanic		46	2206	74	15				
White		12	2416	100	67				
No Information Provided		0	---	---	---				
Economically Disadvantaged	<i>Yes</i>	63	2238	81	21				
	<i>No</i>	14	2264	79	29				
	<i>No Information Provided</i>	0	---	---	---				
Title I, Part A	<i>Participants</i>	76	2246	82	22				
	<i>Nonparticipants</i>	1	---	---	---				
	<i>No Information Provided</i>	0	---	---	---				
Migrant	<i>Yes</i>	0	---	---	---				
	<i>No</i>	77	2243	81	22				
	<i>No Information Provided</i>	0	---	---	---				
LEP	<i>Current LEP</i>	7	2167	86	0				
	<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
	<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
	<i>Other Non-LEP</i>	70	2250	80	24				
	<i>No Information Provided</i>	0	---	---	---				
Bilingual	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	77	2243	81	22				
	<i>No Information Provided</i>	0	---	---	---				
ESL	<i>Participants</i>	7	2167	86	0				
	<i>Nonparticipants</i>	70	2250	80	24				
	<i>No Information Provided</i>	0	---	---	---				
Special Education	<i>Yes</i>	6	2065	33	0				
	<i>No</i>	71	2258	85	24				
	<i>No Information Provided</i>	0	---	---	---				
Gifted/Talented	<i>Participants</i>	3	---	---	---				
	<i>Nonparticipants</i>	74	2236	80	20				
	<i>No Information Provided</i>	0	---	---	---				
At-Risk	<i>Yes</i>	32	2158	69	9				
	<i>No</i>	45	2303	89	31				
	<i>No Information Provided</i>	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	71	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	71	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.0	80
2. Applying Knowledge of Literary Elements	7	5.8	83
3. Using Strategies to Analyze	6	5.2	86
4. Applying Critical-Thinking Skills	8	6.5	81

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
71	2258	60	85	17	24

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	71	2258	85	24				
Male	34	2242	85	21				
Female	37	2272	84	27				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	2	---	---	---				
African American	16	2246	88	13				
Hispanic	41	2226	80	17				
White	12	2416	100	67				
No Information Provided	0	---	---	---				
Economically Disadvantaged	58	2252	84	22				
Yes	13	2282	85	31				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A	70	2262	86	24				
Participants	1	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant	0	---	---	---				
Yes	71	2258	85	24				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP	6	2147	83	0				
Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	65	2268	85	26				
No Information Provided	0	---	---	---				
Bilingual	0	---	---	---				
Participants	71	2258	85	24				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL	6	2147	83	0				
Participants	65	2268	85	26				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education	0	---	---	---				
Yes	71	2258	85	24				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented	3	---	---	---				
Participants	68	2251	84	22				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk	27	2174	74	11				
Yes	44	2309	91	32				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	8.7	58
2. Applying Knowledge of Literary Elements	7	4.2	60
3. Using Strategies to Analyze	6	3.8	64
4. Applying Critical-Thinking Skills	8	5.0	63

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2065	2	33	0	0

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	6	2065	33	0				
Male	5	2100	40	0				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	5	2048	20	0				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	5	2073	40	0				
Economically Disadvantaged No	1	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	6	2065	33	0				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	6	2065	33	0				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	5	2021	20	0				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	6	2065	33	0				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	5	2021	20	0				
No Information Provided	0	---	---	---				
Special Education Yes	6	2065	33	0				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	6	2065	33	0				
No Information Provided	0	---	---	---				
At-Risk Yes	5	2073	40	0				
At-Risk No	1	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.0	73
2. Applying Knowledge of Literary Elements	7	5.4	78
3. Using Strategies to Analyze	6	5.0	83
4. Applying Critical-Thinking Skills	8	5.7	71
Number of Students Tested	7	Average Scale Score	
		2167	
		Met Standard	
		Number	Percent
		6	86
		Commended Performance	
		Number	Percent
		0	0

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	7	2167	86	0				
Male	4	---	---	---				
Female	3	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	2	---	---	---				
African American	0	---	---	---				
Hispanic	5	2212	100	0				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	6	2198	100	0				
Economically Disadvantaged No	1	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	7	2167	86	0				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	7	2167	86	0				
No Information Provided	0	---	---	---				
LEP Current LEP	7	2167	86	0				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	7	2167	86	0				
No Information Provided	0	---	---	---				
ESL Participants	7	2167	86	0				
ESL Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	6	2147	83	0				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	7	2167	86	0				
No Information Provided	0	---	---	---				
At-Risk Yes	7	2167	86	0				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	70	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	70	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.8	79
2. Applying Knowledge of Literary Elements	7	5.7	82
3. Using Strategies to Analyze	6	5.1	85
4. Applying Critical-Thinking Skills	8	6.4	80
Number of Students Tested	70		
Average Scale Score	2250		
		Met Standard	
		Number	Percent
		56	80
		Commended Performance	
		Number	Percent
		17	24

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	70	2250	80	24				
Male	35	2234	80	20				
Female	35	2266	80	29				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	17	2240	88	12				
Hispanic	41	2206	71	17				
White	12	2416	100	67				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	57	2242	79	23				
Economically Disadvantaged No	13	2286	85	31				
No Information Provided	0	---	---	---				
Title I, Part A Participants	69	2254	81	25				
Title I, Part A Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	70	2250	80	24				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	70	2250	80	24				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	70	2250	80	24				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	70	2250	80	24				
No Information Provided	0	---	---	---				
Special Education Yes	5	2021	20	0				
Special Education No	65	2268	85	26				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	3	---	---	---				
Gifted/Talented Nonparticipants	67	2243	79	22				
No Information Provided	0	---	---	---				
At-Risk Yes	25	2156	64	12				
At-Risk No	45	2303	89	31				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"-" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	2	NSE	NSE	NSE				
Male	0	NSE	NSE	NSE				
Female	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	1	NSE	NSE	NSE				
Hispanic	0	NSE	NSE	NSE				
White	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	2	NSE	NSE	NSE				
Economically Disadvantaged No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	2	NSE	NSE	NSE				
Title I, Part A Nonparticipants	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
Migrant No	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
LEP Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
LEP Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
LEP Other Non-LEP	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Bilingual Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
ESL Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Gifted/Talented Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	2	NSE	NSE	NSE				
At-Risk No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

Mathematics Test
to be Administered
on April 29, 2008



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.6	82
2. Applying Knowledge of Literary Elements	8	6.9	86
3. Using Strategies to Analyze	8	6.4	81
4. Applying Critical-Thinking Skills	13	9.9	76

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
89	2236	75	84	24	27

Reading

Administration Summary

	Number	Percent
Number of Students Tested	89	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	89	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.9	84
2. Applying Knowledge of Literary Elements	8	6.9	87
3. Using Strategies to Analyze	8	6.6	82
4. Applying Critical-Thinking Skills	13	10.2	79

	Number	Percent
Number of Students Tested	75	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	75	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
75	2257	65	87	22	29

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
... = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	75	2257	87	29	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	42	2252	90	24								
Female	33	2264	82	36								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	2	---	---	---								
African American	23	2232	87	22								
Hispanic	41	2255	83	32								
White	9	2323	100	44								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	66	2250	85	30								
Economically Disadvantaged No	9	2308	100	22								
No Information Provided	0	---	---	---								
Title I, Part A Participants	75	2257	87	29								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	75	2257	87	29								
No Information Provided	0	---	---	---								
LEP Current LEP	7	2214	86	14								
LEP Non-LEP (Monitored 1st Year)	1	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	67	2261	87	31								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	75	2257	87	29								
No Information Provided	0	---	---	---								
ESL Participants	6	2213	83	17								
ESL Nonparticipants	69	2261	87	30								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	75	2257	87	29								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	4	---	---	---								
Gifted/Talented Nonparticipants	71	2250	86	27								
No Information Provided	0	---	---	---								
At-Risk Yes	30	2220	87	20								
At-Risk No	45	2282	87	36								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	9.1	70
2. Applying Knowledge of Literary Elements	8	6.6	82
3. Using Strategies to Analyze	8	5.8	72
4. Applying Critical-Thinking Skills	13	7.9	60

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
14	2120	10	71	2	14

Reading

Administration Summary

	Number	Percent
Number of Students Tested	14	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	14	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Special Education Students	14	2120	71	14	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	10	2132	70	20								
Female	4	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	3	---	---	---								
Hispanic	10	2080	60	10								
White	1	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	13	2143	77	15								
No	1	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	14	2120	71	14								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	14	2120	71	14								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	14	2120	71	14								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	14	2120	71	14								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
Nonparticipants	14	2120	71	14								
No Information Provided	0	---	---	---								
Special Education Yes	14	2120	71	14								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Nonparticipants	14	2120	71	14								
No Information Provided	0	---	---	---								
At-Risk Yes	5	2056	60	0								
No	9	2155	78	22								
No Information Provided	0	---	---	---								



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.7	82
2. Applying Knowledge of Literary Elements	8	6.6	82
3. Using Strategies to Analyze	8	6.0	75
4. Applying Critical-Thinking Skills	13	9.9	76

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2214	6	86	1	14

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>“...” = No Data Reported For Fewer Than Five Students</p> <p>All Limited Eng. Prof. Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>Economically Disadvantaged No</p> <p>Economically Disadvantaged No Information Provided</p> <p>Title I, Part A Participants</p> <p>Title I, Part A Nonparticipants</p> <p>Title I, Part A No Information Provided</p> <p>Migrant Yes</p> <p>Migrant No</p> <p>Migrant No Information Provided</p> <p>LEP Current LEP</p> <p>LEP Non-LEP (Monitored 1st Year)</p> <p>LEP Non-LEP (Monitored 2nd Year)</p> <p>LEP Other Non-LEP</p> <p>LEP No Information Provided</p> <p>Bilingual Participants</p> <p>Bilingual Nonparticipants</p> <p>Bilingual No Information Provided</p> <p>ESL Participants</p> <p>ESL Nonparticipants</p> <p>ESL No Information Provided</p> <p>Special Education Yes</p> <p>Special Education No</p> <p>Special Education No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Gifted/Talented Nonparticipants</p> <p>Gifted/Talented No Information Provided</p> <p>At-Risk Yes</p> <p>At-Risk No</p> <p>At-Risk No Information Provided</p>	7	2214	86	14								
	4	---	---	---								
	3	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	7	2214	86	14								
	0	---	---	---								
	0	---	---	---								
	6	2213	83	17								
	1	---	---	---								
	0	---	---	---								
	7	2214	86	14								
	0	---	---	---								
	7	2214	86	14								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	7	2214	86	14								
	0	---	---	---								
	0	---	---	---								
	6	2213	83	17								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	7	2214	86	14								
	0	---	---	---								
	0	---	---	---								
	7	2214	86	14								
	0	---	---	---								
	0	---	---	---								
	7	2214	86	14								
	0	---	---	---								
	0	---	---	---								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	82	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	82	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.6	82
2. Applying Knowledge of Literary Elements	8	6.9	86
3. Using Strategies to Analyze	8	6.5	81
4. Applying Critical-Thinking Skills	13	9.9	76

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
82	2237	69	84	23	28

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	...	...
2. Applying Knowledge of Literary Elements	6	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	11	...	...

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Demographic Performance Summary — Reading

Report Date: MARCH 2008

Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					13	6	5	6
					Average Number of Items Correct / Average Percent of Items Correct			
All Students	2	NSE	NSE	NSE	...	...	...	...
Male	0	NSE	NSE	NSE	...	...	...	...
Female	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	1	NSE	NSE	NSE	...	...	...	...
Hispanic	0	NSE	NSE	NSE	...	...	...	...
White	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	2	NSE	NSE	NSE	...	...	...	...
Free Meals	2	NSE	NSE	NSE	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	2	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	2	NSE	NSE	NSE	...	...	...	...
Yes	2	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					11	6	6	11
					Average Number of Items Correct / Average Percent of Items Correct			
All Students	2	NSE	NSE	NSE	...	...	...	...
Male	1	NSE	NSE	NSE	...	...	...	...
Female	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	0	NSE	NSE	NSE	...	...	...	...
Hispanic	2	NSE	NSE	NSE	...	...	...	...
White	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	2	NSE	NSE	NSE	...	...	...	...
Free Meals	0	NSE	NSE	NSE	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	2	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	2	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	2	NSE	NSE	NSE	...	...	...	...
Nonparticipants	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	2	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...